



Thinksheet

Rising Kindergarten

Una a Una, One by One By Blythe Lynden

Science Connections: Seasons

Think about how the trees and their leaves changed throughout the story. Did the colors of the leaves change? Was there a season when the trees didn't have any leaves? What are the seasons?

(Clue: Discuss the seasons, or each of the four divisions of the year marked by different weather patterns and daylight hours which result from the Earth's changing position to the sun.)

In the boxes below, draw a picture to show what a tree would look like during each season.

Winter	Spring	Summer	Fall

Reading Response: What is your favorite season?

My favorite season is _____.

Extension at Home:

Creation Station: While on a nature walk, collect small leaves, twigs, pebbles, and other items to make a picture of the outdoors. Paste these items on a piece of paper, or create a display, and discuss or write about what was created.



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at BookersBookClub.org/Activities





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Caregiver Connections: Use the ideas below to help your student build important foundational literacy skills from the text and the world around them while making meaningful connections to science and math.

Reading Foundations	Science Connections	Math Connections
<p>Before Reading</p> <ul style="list-style-type: none"> Read and discuss the title of the book, noting that it is a bilingual book with text in Spanish and English. Discuss the job of both the author and the illustrator. 	<p>Go on a Nature Walk Look for and discuss items that were in the story’s illustrations: tree, branch, nest, bird, worm, puddle.</p>	<ul style="list-style-type: none"> Practice counting from one to ten, and look for ways for your student to count everyday objects: ex: <i>six leaves in a story illustration, three spoons in a drawer, or two birds on a branch.</i> Practice matching quantities to a number (ex: <i>show or write the number 3 and have your student count out three objects to match the number they see.</i>)
<p>During Reading</p> <ul style="list-style-type: none"> Model reading from left to right, following the text using a finger. Have your student observe and discuss the illustrations and how they relate to the story’s text. 	<p>Using Our 5 Senses Discuss how we can explore the world around us through our five senses: seeing, hearing, tasting, listening, and smelling. Encourage your student to use their senses to find something in several descriptive categories: empty, full, crunchy, smooth, heavy, light, cold, crisp, bright, quiet, and loud.</p>	
<p>After Reading</p> <ul style="list-style-type: none"> Have your student tell you about something that happened at the beginning, middle, and end of the story. 		<p>Self Help Skills Discuss with and guide your student to pick out clothing that is appropriate for the season and the weather.</p>



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