

## **Thinksheet**

Rising 2<sup>nd</sup> Grade

Flutter and Hum: Animal Poems By Julie Paschkis Aleteo y Zumbido : Poemas de Animales

## **Home Activities**

- https://juliepaschkis.com/- visit the author and illustrator's website for her biography and extension ideas!
- Flutter and Hum Bilingual Read Aloud Read in English and Spanish by Tía Paty at the Houston Public Library.
- National Geographic for Kids Animal Videos and Extension Activities

After reading the book with your student, use the following questions to guide a conversation about what they notice about the poems' rhythm and illustrations.

- Crow-The poem describes the umbrella as the only sun shining today. Why does the author describe the umbrella in this way? Do the illustrations help you understand anything about how the weather is for the day?
- Cow- Read the words in the clouds. What time of day is the poem describing? Do you notice another clue to help us in the poem?
- Student's Favorite Animal- Let your student choose his or her favorite animal and take turns reading the poem to each other. Discuss what you notice about the text of the poem and the animal it describes. What do you notice about how the animal is depicted in the illustrations? Why do you think the author chose the descriptive adjectives and pictures used to write about the animal?

## 'Diving' Deeper into Foundational Skills:

- Snake- How many 3 and 4 syllable words can you find in the poem? If we take the /sn/ from snake and replace it with the /k/ sound, what will the new word be?
- Turtle- What word in the poem rhymes with the following: space, treasure?

## **Looking for Animal Poetry Inspiration?**

- Types Of Poetry | DK Find Out
- Poetry for Kids | Learn about the different types of poetry and the parts of a poem.
- BrainPop Introduction to Poetry
- For more poetry about animals and their habitats: A Place To Start a Family: Poems About Creatures
  That Build



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

