

Thinksheet

Rising 2nd Grade

Eyes that Kiss in the Corners By Joanna Ho

Classroom Activities

K-5 Printable Classroom Resources

Hear the author read aloud: Joanna Ho reads Eyes That Kiss in the Corners

Book Discussion and Extension Ideas and Links:

- Visualize & Describe Adjectives in Text: This book is full of rich descriptive adjectives. Talk with students about what they visualize listening to the words. Take a page from the author's book: as a class, think of adjectives to describe things that make classmates unique.
- Writing Prompt: Have each student write about himself/herself using adjectives to describe color, shape, and size. What else can a student write about to describe themselves beyond physical characteristics? What makes the student unique?
- **Compare & Contrast Text to Classroom Community:** Discuss similarities and differences within students' families and what makes them unique beyond physical characteristics. This is also an opportunity to work on your students' self-esteem.
- Author's Message: What is the author trying to teach the reader? Author Interview: Learn More About Joanna Ho and Her Inspiration
- Foundational Skills: Choose words from the book.
 - 1. Have your students break words into individual sounds. How many sounds are there? How is each sound spelled? Ex. corners – 5 sounds; c or n er s
 - 2. Break down words from the book into individual sounds and have your child blend it together. Ex. /r/ /ee/ /ch/ - reach
- Compare & Contrast this book with <u>Hair Love</u>, by Matthew A. Cherry, about a father helping his daughter do her hair. Don't have the book? It is also a short film located here: <u>Hair Love | Oscar®-Winning Short Film (Full) | Sony Pictures Animation</u>
- If you liked this text and are looking for additional reading inspiration:
 <u>Books Similar to Eyes That Kiss in the Corners: Other Reads about Self Esteem and Culture</u>



These resources were prepared by **GELF's Educator Advisory Council**, a group of **28 Tennessee educators**, to **encourage engagement** with the K-3 Home Library books distributed to students **over the summer**.

