



Thinksheet

Rising 1st Grade

Lia & Luis: Who Has More? By Ana Crespo

Classroom Activities and Virtual Links

Brother and sister go to the family store to get a snack, biscuits for Luís and croquettes for Lia. Luís brags that he has more: His bag is taller, wider, and deeper than Lia's. But Lia points out that she has two croquettes and Luís has only one bag, so she has more. Luís counters that he has 100 biscuits and Lia has only two croquettes, so he has more. But Lia figures out another way to show that she has more. What is it? At the end, they figure out a way to share equally.

[“Lia & Luís: Who has More?” by Ana Crespo \(Math\) Read Aloud on Vimeo](#)

[Storybook Guide Based on Ana Crespo's “Lia & Luís: Who Has More?”](#)

Math Vocabulary: taller, more, bigger, wider, deeper, lighter, heavier, weigh, equal

The math in this book is about comparing and measuring. Students can learn that:

- There are different ways to compare objects.
- They can compare by volume (capacity), number, and weight.
- Different methods of comparison produce different results.
- Objects can be more when measured one way but at the same time can be less when measured another way. For example, a brick can weigh more than a balloon but have less volume than the balloon.

Math Talk During Reading

- Talk About Who Has **More**:
“Lia has two croquettes and Luís has only one bag of biscuits. Does Lia really have more than Luís?”
- Talk About Lia's **Thinking**:
“Lia holds the croquettes and thinks. What is she thinking about? What is her solution? How does she know her croquettes are heavier than Luís's biscuits?”
- Talk About **Equal**:
“How did Lia make the croquettes and biscuits equal? Were they also equal in number or in size?”

Activities After Reading: Compare in Different Ways

1. Help students **compare things in the classroom using comparison words** (more, less, equal to, etc.).
2. **For example, compare the number of girls and boys, lunchboxes and school lunches, etc.**
3. The twins use blocks to measure how tall, wide, and deep their snacks were. Have students **use items to measure things around the classroom**. For example, a pencil is five paperclips long.
4. Work with your students to make a balance [Learn About Measurements with a Homemade Balance Scale | Season 2020 | PBS](#)



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at BookersBookClub.org/Activities

