



Thinksheet

Rising 1st Grade

The Little Red Fort By Brenda Maier

Before Reading: Help your student look at the front and back cover, read the title, and make predictions about the story. Ask them to examine the illustrations. Do they give clues as to the characters, settings, or events of the story?

During Reading: Help your student understand what they read by having conversations before, during, and after engaging with a book. Add to comprehension, or understanding, by asking your student questions about what they read.

- Page 6 - Who are the main characters in the story?
- Page 8 - How is Lucy different from her brothers? How are Lucy and her brothers alike?
- Page 12, 16, 20, 24 - Lucy gets help from different family members to build her fort. How do they each help her?
- Page 26 - Why do the brothers want to play now when they didn't want to earlier in the story?
- Page 32 - How did Lucy's brother's make up for not helping with the fort? Why did they do those things?

After Reading: Ask questions that encourage them to make connections to their lives, other books, and the world.

- In the story, different people help Lucy. Tell me about a time that someone helped you with a tricky task.
- Lucy's brothers behave differently at the end of the story. Why do you think their behavior changed?
- If you were Lucy, would you let the brothers play in the fort? Why or why not?
- If Lucy asks her brothers for help again, do you think they will help right away? Why?

Extension at Home:

Be a Helper: Lucy and her brothers celebrate their work with cookies. Encourage your student to do tasks around the house, and then find special ways to reward them for their work.

Creation Station: What kind of fort would you design together? Look in the back of the book for some ideas. Find a piece of paper and help your child draft a plan for their own fort, labeling the parts of the fort and adding color, too. When they're done, help them find materials and build their fort in real life!



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at BookersBookClub.org/Activities





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This story may have reminded you of another story. Turn this paper upside down to see if your idea matches!
The Little Red Hen You can find many versions of this story online. Watch the story linked at the QR code below or ask an adult to help you find a version of this book. Then, draw or write what makes these stories the same and different.

The Little Red Fort by Brenda Maier

The Little Red Hen by Paul Galdone Read
 by StoryTime at Awnie's House

| | | |
|--|-------------------------|--|
| | Characters | |
| | Setting | |
| | Problem/Solution | |



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