Thinksheet

Lia & Luis: Who Has More? By Ana Crespo

Before Reading: Use a “Picture Walk” to preview the book together in the following ways:
● Look through and discuss the illustrations, and ask your student to make predictions about what they think the story will be about.
● In this story, twins explore the idea of less, more, and equal while getting ready to have a snack from their family’s store. Have your student predict who he or she thinks will have more.
● Point out that some speech bubbles have a different language. Then, explore the glossary on p.31 to discover the meaning of these Portuguese words before reading the story.

During Reading: As you read with your student, pause to think about the ideas of less, more, and equal:
● Page 8/9 - Why does Lia not like that Luis is bragging that he has more snack? Do you think he has more?
● Page 11 - Does bigger always mean more? Can you think of a time when bigger did not mean more?
● Page 24/25 - When the children looked at size and counted each item, Luis had more but when they weighed the snacks Lia had more. How could this be correct?
● Page 27 - Lia solves the problem by making the snacks equal. What does this mean and how did she do this?

After Reading: Look at the activities on page 31 and the ideas below to continue exploring math.
● Help your student compare things in your home using comparison words (more, less, equal to, etc.). For example, compare the forks and spoons in your silverware drawer!
● The twins use blocks to measure how tall, wide, and deep their snacks were. Have your student find an item and use it to measure things around your home. For example, a pencil is five paperclips long.
● Work with your student to make your own balance using the directions at https://www.pbs.org/video/learn-about-measurements-with-a-homemade-balance-scale/ or the QR code below!
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Exploring Math: In this book, Lia makes the snacks equal. Pretend you have 6 crackers that you want to share equally with 1 friend. How could you do this? Draw and label a picture to explain your thinking:

Challenge: What if you wanted to share 6 crackers with 2 friends? How would this change how many each receives?

Working with Initial Sounds: Initial sounds are the first sounds you hear in a word.

What is the initial sound you hear in: Lia and Luis?
What are other words with this initial sound? Challenge yourself to write more words with this initial sound:

ex: less, label, …

What is the initial sound you hear in: tower, taller, and time?
What are other words with this initial sound? Challenge yourself to write more words with this initial sound:

Now, review the story, or listen for other initial sounds in everyday speech, and use them to make new words!