



Thinksheet

Rising 1st Grade

Lia & Luis: Who Has More? By Ana Crespo

Before Reading: Use a “Picture Walk” to preview the book together in the following ways:

- Look through and discuss the illustrations, and **ask your student to make predictions** about what they think the story will be about.
- In this story, twins explore the idea of less, more, and equal while getting ready to have a snack from their family’s store. **Have your student predict who he or she thinks will have more.**
- **Point out that some speech bubbles have a different language.** Then, explore the glossary on p.31 to discover the meaning of these Portuguese words before reading the story.

During Reading: As you read with your student, pause to think about the ideas of less, more, and equal:

- Page 8/9 - Why does Lia not like that Luis is bragging that he has more snack? Do you think he has more?
- Page 11 - Does bigger always mean more? Can you think of a time when bigger did not mean more?
- Page 24/25 - When the children looked at size and counted each item, Luis had more but when they weighed the snacks Lia had more. How could this be correct?
- Page 27 - Lia solves the problem by making the snacks equal. What does this mean and how did she do this?

After Reading: Look at the activities on page 31 and the ideas below to continue exploring math.

- Help your student **compare things in your home using comparison words** (more, less, equal to, etc.). For example, compare the forks and spoons in your silverware drawer!
- The twins use blocks to measure how tall, wide, and deep their snacks were. Have your student **find an item and use it to measure things around your home.** For example, a pencil is five paperclips long.
- Work with your student to **make your own balance** using the directions at <https://www.pbs.org/video/learn-about-measurements-with-a-homemade-balance-scale/> or the QR code below!



These resources were prepared by GELF’s Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at BookersBookClub.org/Activities





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Exploring Math: In this book, Lia makes the snacks equal. Pretend you have 6 crackers that you want to share equally with 1 friend. How could you do this? Draw and label a picture to explain your thinking:

Challenge: What if you wanted to share 6 crackers with 2 friends? How would this change how many each receives?

Working with Initial Sounds: Initial sounds are the first sounds you hear in a word.

What is the initial sound you hear in: Lia and Luis?

What are other words with this initial sound? Challenge yourself to write more words with this initial sound:

ex: less, label, ...

What is the initial sound you hear in: tower, taller, and time?

What are other words with this initial sound? Challenge yourself to write more words with this initial sound:

Now, review the story, or listen for other initial sounds in everyday speech, and use them to make new words!



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