



# Thinksheet

Rising 1<sup>st</sup> Grade

## Fox the Tiger By Corey R. Tabor

**Before Reading:** Examine the cover and ask your student to make predictions about the story.  
**Have your student practice reading and sounding out key words found in the story:**

CVC Words	Digraphs and Blends	Tricky Words	Vocabulary Words
<b>Fox</b> <b>big</b> <b>not</b> <b>zip</b> <b>bop</b> <b>wet</b> <b>sad</b>	<b>fast</b> <b>best</b> <b>drip</b> <b>drop</b> <b>zips</b> <b>glad</b> <b>wish</b>	<b>are</b> <b>the</b> <b>there</b> <b>says</b> <b>goes</b>	<b>wish:</b> to want something <b>sneaky:</b> tricky or sly <b>idea:</b> a thought or plan <b>prowl:</b> to move around slowly and secretly <b>zip:</b> to move quickly with a lot of energy and excitement <b>upset:</b> to be sad or bothered <b>disguise:</b> to change your appearance

**During Reading:** As you read with your student, continue to **focus on sounding out the key words**.  
**Model reading the dialogue between the characters with voices and expression.** Pause to encourage your student to **think about events of the story and answer these questions using evidence from the text:**

- Page 7 - Why do you think Fox wants to be a tiger?
- Page 11 - What does Fox do to become a tiger?
- Page 17 - What does Fox inspire Turtle to do?
- Page 25 - How do Fox, Turtle and Rabbit turn back into themselves?  
 How do Turtle and Rabbit react differently to the rain than Fox?
- Page 29 - What does Squirrel think of Fox?

**After Reading:** Discuss all of the things that make your student special, just like Fox was special in the book.



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at [BookersBookClub.org/Activities](http://BookersBookClub.org/Activities)





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**Story Sequence:** Draw a picture and write a sentence to retell the beginning, middle, and end of the story.

<p><b>Beginning</b></p>     <p><i>Example: Draw a picture from the beginning of the story.</i></p>	<p><i>Example: Fox wants to be a tiger.</i></p> <hr/> <hr/>
<p><b>Middle</b></p>	<hr/> <hr/>
<p><b>End</b></p>	<hr/> <hr/>



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