



# Thinksheet

Rising 2<sup>nd</sup> Grade

## Fly Guy Presents: *Weird Animals* By Tedd Arnold

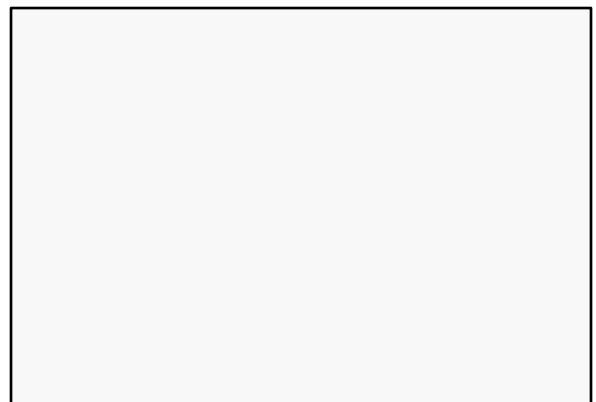
**Before Reading:** Examine the front and back covers. What kind of book do you think this is- entertaining or informational? Could it be both? **What do you already know about weird, or strange and extraordinary, animal adaptations?** Have you read other graphic novels in the *Fly Guy* series?

### During Reading: Create a Scientist’s Journal of Animals and their Adaptations

Animal Name	Adaptation (What makes it weird?)	How This Helps it Survive in its Habitat

### After Reading: Design your own Weird Animal!

Imagine if you were able to create a new animal species! What adaptations would you want your animal to have to help it survive? **Illustrate and label your weird animal to identify the adaptations** you chose. Explain what the adaptation is for and how it will be used using details in your drawing. **What would you name this animal, and why?** Share with your adult.



**Animal Name:** \_\_\_\_\_



These resources were prepared by GELF’s Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at [BookersBookClub.org/Activities](http://BookersBookClub.org/Activities)





# Thinksheet

Rising 2<sup>nd</sup> Grade

## Fly Guy Presents: Weird Animals By Tedd Arnold

### Crossword Puzzle:

Look back in the text to help you solve the clues and fill in the squares of the puzzle with the vocabulary words in the Word Bank below. **Work with your adult, and you'll both learn new Weird Animal facts!**

### Extension at Home:

**Do you have a favorite animal and want to learn even more about it?**

Using student-safe research links found at the QR code below, visit helpful websites to see photos, watch videos, and learn more cool facts?

### Creation Station:

**A Scientific Research Record** template and other **STEM project ideas** are linked at the QR Code below!

**Across**

4. Prairie Dogs, Atlantic Ghost Crabs, Eastern Chipmunks, and many other animals all use these underground holes in the ground
6. The Portuguese Man O'War is not a single animal, but a group of identical clones that works together as one called a
8. the deepest place on Earth found in the western Pacific Ocean
10. the Giant Squids have eyes the size of
11. live in rivers and wetlands in eastern Australia

**Down**

1. the Giant Squid, Octopus, Cuttlefish, and Nautilus are all types of
2. small, flightless insect that survives on the blood of animals or people
3. the home of the Pink Fairy Armadillo
5. Naked Mole Rats can move their teeth separately like this
7. the Platypus, Slow Loris, North American Short-Tailed Shrew, Hispaniolan Solenodon, and Vampire Bats are all examples of mammals that use
9. can survive water pressure that would crush a submarine

**Word Bank**

Blobfish  
Venom  
basketballs  
cephalopods  
Argentina  
Fleas  
Siphonophore  
Platypuses  
Mariana Trench  
Burrows  
Chopsticks



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at [BookersBookClub.org/Activities](http://BookersBookClub.org/Activities)

