



Thinksheet

Rising 2nd Grade

Flutter and Hum: Animal Poems By Julie Paschkis

Caregiver Connections: Before Reading: Take a “Picture Walk” through the book together.

Preview the text and the illustrations, stopping to discuss what you see. What elements do you notice throughout the book? In what format is it written? Are there any similar or unique elements that you notice in each of the animal poems and their art? Do you see any familiar words that stand out? What new vocabulary might your student encounter when it is time to read? What animals are featured, and is one their favorite?

Encourage your student to describe what s(he) sees and make discoveries during your Picture Walk!

During Reading: Text Elements and Illustrations Support Understanding:

Authors use many elements to develop deeper meaning in the text. In this **bi-lingual book**, Paschkis, the author and award-winning artist, uses descriptive adjectives and embedded words in the illustrations in both English and Spanish to bring out the beauty and playfulness of language and the animal world.

Choose favorite sets of poems and their illustrations, and help your student record some of the descriptive words in the text and illustrations in both languages:

Descriptive Word (in English)	Poem Title (in English)	Palabra Descriptivo (en Español)	Título Del Poema (en Español)
ex: sinuous	ex: snake	ex: sinuosa	ex: La Serpiente



These resources were prepared by GELF’s Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at BookersBookClub.org/Activities





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Be the Poet: Write your own Mad-Lib Animal Poem. Be creative!

A **mad lib** is a fun way to create a story or poem using a fill in the blank format. How many vocabulary words and ideas from the text can you use in your writing? Add an animal title to each poem that tells the subject you chose, and then read your poetry out loud to your adult.

Poem Title 1: _____

_____ **begin to take flight**

(insert plural flying bird)

Wings fluttering in the wind.

Hunting and swirling for a dinner of _____.

(insert plural insect name)

_____ **swoop in to entrap their prey.**

(insert plural flying bird again)

_____, _____ **until they devour their well-earned dinner.**

(insert eating sound)

(insert eating sound)

Poem Title 2: _____

The lazy lizard _____ **in the sun**

(insert verb ending in -ing)

Lazily waiting for the day to end.

The _____ **sneaks up to pounce on the lizard**

(insert small animal)

Only to have the lizard turn over to _____ **him.**

(insert verb)



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